

Yes And How Improvisa

Jamming the Classroom The Improv Handbook The Social Organization of Juvenile Justice Going Off Script Eyes Upside Down The Drawing Club Ethnomethodology Percussive Notes Improvisation Commentary Handwörterbuch der englischen und deutschen sprache Sonia Moore and American Acting Training Pasaa The Living Age Metronome Buddhism in America Listen to the Stories Why and How to Teach Music Composition Insel Musik Cadence Ajay Heble Tom Salinsky Aaron Cicourel Deborah Barer P. Adams Sitney Bob Kato Derek Bailey Friedrich Köhler Suzanne M. Trauth Al Rapaport Nat Hentoff Maud Hickey Walter Zimmermann Bob Rusch

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drawing on a mix of collaborative autoethnography secondary literature interviews with leading improvisers and personal anecdotal material jamming the classroom discusses the pedagogy of musical improvisation as a vehicle for teaching learning and enacting social justice heble and stewart write that to jam the classroom is to argue for a renewed understanding of improvisation as both a musical and a social practice to activate the knowledge and resources associated with improvisational practices in an expression of noncompliance with dominant orders of knowledge production and to recognize in the musical practices of aggrieved communities something far from the reaches of conventional forms of institutionalized power yet something equally powerful urgent and expansive with this definition of jamming the classroom in mind heble and stewart argue that even as improvisation gains recognition within mainstream institutions including classrooms in universities it needs to be understood as a critique of dominant institutionalized assumptions and epistemic orders suggesting a closer consideration of why musical improvisation has been largely expunged from dominant models of pedagogical inquiry in both classrooms and communities this book asks what it means to theorize the pedagogy of improvised music in relation to public programs of action debate and critical practice

the most comprehensive smart helpful and inspiring guide to improv available today applicable to comedians actors public speakers and anyone who needs to think on their toes from the improv handbook the problem for improvisers is anxiety faced with a lot of

nameless eyes staring at us and feeling more than anything else like prey we are likely to want to display very consistent behavior so that anyone who looks at us looks away and then looks back sees the same thing thus we become boring we fade into the background and we cease to be of interest the improv handbook provides everything someone interested in improvisational comedy needs to know as written by a husband and wife comedy duo with years of experience and teaching in the field in addition to providing a comprehensive history of improvisational theater as a backdrop it also looks at modern theories and practices of improvisation on a global scale including how the form of comedy has evolved differently in different parts of the world from europe to the uk to the chicago scene the improv handbook also contains an essential performance segment that details different formats of improvisation chapter topics include theatresports micetro gorilla theatre and the inventions of keith johnstone and del close as well as other popular forms of improv like those on whose line is it anyway the core section of the book is called simply how to improvise and delves into issues of spontaneity the fundamentals of storytelling working together upping the ante and character development the book concludes with sections on how to improvise in front of an audience and just as crucially how to attract an audience in the first place

the social organization of juvenile justice recasts familiar sociological problems of research within a dramatically new and different theoretical and methodological perspective in seeing law enforcement officers no less than those accuse of criminal behavior as locked into the creation of history or more precisely a series of retrospective and prospective interpretations of events both within and disengaged from the social contexts relevant to what purportedly took place aaron cicourel redefined the fault lines of contemporary criminology the work makes imaginative use of a wide variety of new techniques of analysis from ethnomethodology to community studies while at no point ignoring basic hard statistical data in this study of juvenile justice in two california cities cicourel states the purpose of his book with clarity the decision making activities that produce the social problem called delinquency and the socially organized procedures that provide for judicial outcomes are important because they highlight fundamental processes of how social order is possible this work challenges the conventional view that assumes delinquents are natural social types distributed in some ordered fashion and produced by a set of abstract internal or external pressures from the social structure cicourel views the everyday organizational workings of the police probation departments courts and schools demonstrating how these agencies contribute to various kinds of transformations of the original events that led to law enforcement contact this contextual creation of facts in turn leads to improvised ad hoc interpretations of character structure family life and future prospects in this way the agencies may generate delinquency by their routine encounters with the young his new introduction discusses with great detail the methodology behind his research and responses to earlier critiques of his work

going off script offers a novel explanation of what it means to act lifnim mi shurat ha din within the line of the law tracing the development of this phrase within classical rabbinic literature the book intervenes in longstanding debates over what this phrase signals

about the relationship between jewish ethics and jewish law deborah barer breaks with previous scholarship to argue that *lifnim mi shurat ha din* does not represent a particular type of moral or legal action but rather a way of making decisions when rabbis act *lifnim mi shurat ha din* they improvise deviating from established norms of behavior in order to pursue a specific case based outcome the creation of this category helps the talmudic editors make sense of otherwise confusing accounts of rabbinic conduct it also enables them to solve apparent conflicts between their inherited sources thus resolving a specific set of legal and hermeneutic challenges that arise in the process of producing the talmud once created however this category takes on a life of its own later generations of talmudic readers and interpreters develop *lifnim mi shurat ha din* as a particular type of moral action rather than as a way of making decisions and they import those assumptions back onto their reading of the talmudic text by identifying *lifnim mi shurat ha din* as a mode of decision making going off script disentangles these later assumptions from the textual record clarifying the extent to which at the level of the talmud itself *lifnim mi shurat ha din* is a morally evaluative term it identifies improvisation as a type of decision making that introduces new moral possibilities and traces how the talmudic editors contend both with the destabilization that improvisation introduces as well as the beneficial outcomes it makes possible

sitney analyzes in detail the work of eleven american avant garde filmmakers as heirs to the aesthetics of exhilaration and innovative vision articulated by ralph waldo emerson and explored by john cage charles olson and gertrude stein the films discussed span the sixty years since the second world war with three chapters each devoted to stan brakhage and robert beavers two each to hollis frampton and jonas mekas and single chapters on marie menken ian hugo andrew noren warren sonbert su friedrich ernie gehr and abigail child eyes upside down is the fruit of sitney s lifelong study of visionary aspirations in the american avant garde cinema

are you a fan of film comics video games and animation do you love to draw and tell stories if so you are like the hundreds of artists who come to expand and broaden their skills at los angeles original character drawing workshop the drawing club since 2002 artists from all over the la region have gathered each thursday night at a special place where story and character are interpreted from life in the drawing club many of these professional working artists and the club s founder bob kato will teach you how to think differently about drawing characters from life and in true drawing club spirit have a good time doing it whether you re a full time commercial artist a hobbyist or you just like to draw the exercises in the drawing club are for you learn how to translate the world from 3d to 2d tell a story through your work gain insights into various materials examine comic approaches to drawing discover how to develop your voice as an artist an impressive gallery showcases the fine work and inspiring characters from many of the master artists and animators working today

derek bailey s improvisation originally published in 1980 now revised with additional interviews and photographs deals with the nature of improvisation in all its forms indian

music flamenco baroque organ music rock jazz contemporary and free music bailey offers a clear view of the breathtaking spectrum of possibilities inherent in improvisational practice

as a young woman sonia moore studied at the third studio of the moscow art theatre under the direction of evgeni vakhtangov a protégé of konstantin stanislavski when she emerged in the american theatre her first book the stanislavski method later revised as the stanislavski system was written to counteract lee strasberg s method its publication initiated her quest to reveal stanislavski s work faithfully and to train american actors in the method of physical actions through subsequent books the sonia moore studio and her non profit organization the american center for stanislavski theatre art sonia moore sought ways to promote stanislavski s legacy through her own evolving theory and practice yet she is often omitted from the list of notable acting teachers in america such as lee strasberg stella adler uta hagen and sanford meisner this book places her appropriately in the company of these teaching legends sonia moore was a fascinating personality as well as theatre artist though charming and charismatic she was also headstrong and independent these traits served her well in surviving the russian revolution and the stalinist purges of world war ii from which she escaped upon her arrival in the united states she carried a sliver of wood in hand to knock on whenever she confronted the turmoil of life some of this turmoil arose as she struggled to find acceptance for her interpretation of stanislavski s method of physical actions a technique she believed necessary for the artistic vigor of the american theatre as former students and teachers of the sonia moore studio suzanne trauth and elizabeth stoppel are uniquely positioned to undertake a study of moore s work their book illuminates moore s life and analyzes her texts her research and her teaching in a comprehensive manner thus providing practitioners and educators with detailed knowledge of sonia moore her professional persona and the woman behind it

it brought together men and women from all walks of life buddhist monks nuns and priests living lives devoted to buddhism and its practice as well as people just beginning their journey on this path adherents to a wide array of approaches traditions and practices from india and tibet based mahayana and theravada traditions to chinese japanese and korean zen to the contemporary manifestations of these traditions that have begun to take root in north america and europe

nat hentoff has been listening to jazz blues country and gospel since he was eight years old and tuned in under the bedsheets to fats waller broadcasting from chicago s hotel sherman during the depression and he has been writing about it nearly ever since with ever increasing passion this new book is the fruit of long nights of listening to watching traveling and talking with and knowing firsthand jazz musicians and country and gospel singers from all over the nation a book of truly american originals

offers a philosophical foundation and rationale for teaching music composition while discussing the teachers role in composition instruction examines the nature of creativity

and children as composers provides an analysis of childrens compositions and offers suggestions for creating an environment that encourages creativity in composing

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