

The Dialectic Of Freedom John Dewey Series John Dewey Lecture

The Dialectic of Freedom
Dialectic The Metaphysics of Freedom
The Dialectics of Absolute Nothingness
History and Freedom
Explicating Maxine Greene's Notion of Naming and Becoming: "I Am ... Not Yet"
Dialectic and Difference
Dialectics and Humanism
Varieties of Christian-Marxist Dialogue
Jacques Ellul
A History of Philosophy
Dictionary of Critical Realism
Theological Method in Jacques Ellul
The Philosopher's Index
Kierkegaard's Way to the Truth
The Journal of Speculative Philosophy
The Development of the Marxian Dialectic
Conceptions of Liberty in Political Philosophy
A Path of Learning
Reconciliation and Liberation
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Roy Bhaskar
Gregory Lynn Curl
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Johann Eduard Erdmann
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special 2018 edition from the new introduction by michelle fine graduate center cuny why now you may ask should i return to a book written in 1988 because in maxine s words when freedom is the question it is always time to begin in the dialectic of freedom maxine greene argues that freedom must be achieved through continuing resistance to the forces that limit condition determine and too frequently oppress examining the interrelationship between freedom possibility and imagination in american education greene taps the fields of philosophy history educational theory and literature in order to discuss the many struggles that have characterized americans quests for freedom in the midst of what is conceived to be a free society accounts of the lives of women immigrants and minority groups highlight the ways in which americans have gone in search of openings in their lived situations learned to look at things as if they could be otherwise and taken action on what they found greene presents a unique overview of american concepts and images of freedom from jefferson s time to the present she examines the ways in which the disenfranchised have historically understood and acted on their freedom or lack of it in dealing

with perceived and real obstacles to expression and empowerment strong emphasis is placed on the focal role of the arts and art experience in releasing human imagination and enabling the young to reach toward their vision of the possible the author concludes with suggestions for approaches to teaching and learning that can provoke both educators and students to take initiatives to transcend limits and to pursue freedom not in solitude but in reciprocity with others not in privacy but in a public space greene triumphs in her search for a critical aesthetic to inform education harvard educational review it is a book that deserves to be read by all who teach journal of aesthetic education

dialectic the pulse of freedom is now widely regarded as a classic of contemporary philosophy this book first published in 1993 sets itself three main aims the development of a general theory of dialectic of which hegelian dialectic can be seen to be a special case the dialectical enrichment and deepening of critical realism viz into the system of dialectical critical realism and the outline of the elements of a totalizing critique of western philosophy the first chapter clarifies the rational core of hegelian dialectic chapter 2 then proceeds to develop a general theory of dialectic isolating the fallacy of ontological monovalence i e a purely positive account of being roy bhaskar then shows how absence and other negating concepts such as contradiction have a legitimate and necessary ontological employment he then goes on to give a synoptic account of key dialectical concepts such as the concrete universal to sketch the further dialectical development of critical naturalism through an account of what he calls four planar social being and following consideration of the dialectical critique of analytical reason he moves on to the real definition of dialectic as absenting absence and in the human sphere the axiology of freedom chapter 3 extends and deepens critical realism s characteristic concerns with ontology science social science and emancipation not only into the realms of negativity and totality but also into the fields of reference and truth spatio temporality tense and process the logic of dialectical universalizability and on to the plane of ethics where it articulates a combination of moral realism and ethical naturalism whereby consideration of elemental desire involves commitment to the eudaimonistic society this is then followed in chapter 4 by a sublime discussion of key moments in the trajectory of western philosophy the tradition of which can now be seen to be based on what the author calls the unholy trinity of the epistemic fallacy or the reduction of being to knowledge primal squeeze or the collapse of structure and alethic truth and ontological monovalence

the dialectics of absolute nothingness investigates the appropriations critiques and innovative interpretations of german philosophy by the kyoto school showing how central concepts of german philosophical traditions found a place within non western frameworks such as zen and pure land buddhism thereby transcending the original western context kyoto school philosophers critically engaged with their own tradition and grappled with classical german philosophy from kant to german idealism and from neo kantianism to german phenomenology far from mimicking the western tradition nishida tanabe nishitani and other japanese philosophers overcame their sense of alienation from european philosophy by making its concepts their own and advancing their ideas as a hybrid of european and japanese philosophy through which they developed their own world historical perspective showcasing the ways that kyoto school philosophers internalized german philosophy and generated their own original perspectives the dialectics of absolute

nothingness demonstrates the kyoto school s potential for culturally diversifying the study of german philosophy and paves the way for the comprehensive study of asian philosophy in european and global contexts

despite all of humanity s failures futile efforts and wrong turnings in the past adorno did not let himself be persuaded that we are doomed to suffer a bleak future for ever one of the factors that prevented him from identifying a definitive plan for the future course of history was his feelings of solidarity with the victims and losers as for the future the course of events was to remain open ended instead of finality he remained committed to a hölderlin like openness this trace of the messianic has what he called the colour of the concrete as opposed to mere abstract possibility early in the 1960s adorno gave four courses of lectures on the road leading to negative dialectics his magnum opus of 1966 the second of these was concerned with the topics of history and freedom in terms of content these lectures represented an early version of the chapters in negative dialectics devoted to kant and hegel in formal terms these were improvised lectures that permit us to glimpse a philosophical work in progress the text published here gives us an overview of all the themes and motifs of adorno s philosophy of history the key notion of the domination of nature his criticism of the existentialist concept of a historicity without history and finally his opposition to the traditional idea of truth as something permanent unchanging and ahistorical

this volume offers a naming praxis with which teachers might more closely align with their ethical ideals in the midst of their daily practice and relationships with students framed ontologically in maxine greene s existential phenomenological notion of becoming the author explicates greene s naming as a praxis within her own early teaching experiences through the interpretive methods of currere and teacher lore this study evolves in epistolary conversation with maxine greene teacher colleagues and new teachers it demonstrates the possibilities of applying critical reflective and discursive dialogue to the tensions of a teacher s life of practice in order to identify the obstacles to and the opportunities of the becoming of the teacher and the student s in the educational encounter

dialectic and difference is the first systematic exploration of roy bhaskar s dialectical philosophy and its implications for ethics and justice this text is essential reading for all serious students of social theory philosophy and legal theory

dictionary of critical realism fulfils a vital gap in the literature critical realism is often criticised for being too opaque and deploying too much jargon thereby making the concepts inaccessible for a wider audience however as hartwig puts it just as the tools of the various skilled trades need to be precision engineered for specific interrelated functions so meta theory requires concepts honed for specific interrelated tasks it is impossible to think creatively at that level without them this dictionary seeks to redress this problem to throw open the important contribution of critical realism to a wider audience for the first time by thoroughly explaining all the key concepts and key developments it includes 500 entries on these themes and has contributions from major players in field however this text does not stop there it goes further than simply elucidating the concepts and includes a number of essays which use the notions in important areas thereby demonstrating

the appropriate use of the concepts in action to encourage their wider use this book will become a requisite reference tool for critical realist scholars and philosophers and social scientists alike will enjoy this vital introduction and explanatory text of the indispensable ideas contained within the dynamic and vibrant school of critical realism

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beginning as a philosopher marx turned in the space of a few short years to the study of political economy and to revolutionary practice howard argues that this shift can be understood only in terms of an analysis of the theoretical development of the marxian dialectic in explicating the systematic aspects of marx's theory howard has gone anew to the primary sources the writings of marx himself and those of hegel and the young hegelians howard thus provides a close textual study of marx's developing theory and method as it emerges in his confrontation with the hegelian dialectic this systematic study is more than a commentary insofar as it concentrates on the development of a critical theory dialectically founded whose implications affect our perception of contemporary problems and our ability to affect social change today the interpretation is not orthodox and is intended to spur both students and teachers to a rethinking of both theory and practice

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