

## Past Paper Questions For Gce In Nigeria

Rethinking Citizenship in Central and Eastern Europe  
Research on Teaching Global Issues  
The Palgrave Handbook on Critical Theories of Education  
Discourses of Globalisation, Active Citizenship and Education  
The Routledge International Handbook of Life and Values Education in Asia  
New Conversations on Global Citizenship Education  
World Yearbook of Education 2022  
Democratic Citizenship Education in Non-Western Contexts  
Brotherhood of Locomotive Engineers' Monthly Journal  
British Education Index  
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The Parliamentary Debates : Official Report  
Locomotive Engineers Journal  
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this book delves into the intricate landscape of citizenship practices in central and eastern europe an area often overlooked in research through an interdisciplinary lens the contributors explore how education and political participation shape these practices in a region marked by historical and social complexities the book offers fresh insights into how citizenship is perceived and practiced highlighting the role of civic education in fostering political engagement by addressing both the

challenges and opportunities of citizenship in this dynamic region this volume contributes to broader debates on democracy and civic participation across europe and beyond

this book explores teaching global issues in schools addressing young people s interest in topics like climate change poverty and human rights it includes research on contexts policies and case studies emphasizing the importance of global issues for democracy and social action in a globalized world

this handbook brings together a range of global perspectives in the field of critical studies in education to illuminate multiple ways of knowing learning and teaching for social wellbeing justice and sustainability the handbook covers areas such as critical thought systems of education critical race and racialization theories of education critical international global citizenship education and critical studies in education and literacy studies in each section the chapter authors illuminate the current state of the field and probe more inclusive ways to achieve multicentric knowledge and learning possibilities

this book analyses dominant discourses of globalisation and citizenship in schools diverse worldviews and ideologies construct different meanings for globalization citizenship and education resulting in conceptual debates tensions competing discourses and practical challenges for scholars and educators navigating complex and contested terrain the chapters in this volume advance further the discussions on the phenomenon of globalisation and how it impacts on the nature of active citizenship education in schools around the world in order to help students recognize that they are inherently global citizens capable of understanding that local actions are globally interdependent and that communities can be seen as temporal social networks within and beyond physical space and action for global citizenship in school the book by building on intercultural dialogue and active citizenship education in schools will promote critical appraisal of various views of the world and offers different ways to reconstruct and re imagine social reality

this handbook provides a comprehensive look at the educational scope of life and values that characterize 21st century asia as well as those values shared across cultures some values are deeply resonant with the region s past while others reflect modernity and the new contexts in which asian societies find themselves exploring these values of different types and the way they are constructed in eastern and western contexts the contributors delve into the diversity of religious moral and social education to promote greater understanding across cultures while a range of values is identified here there is no single set of values that can be applied to all people in all contexts the time has long gone even for single societies when values can be imposed yet this handbook emphasizes both the extent and importance of values to individuals and their

societies how they respond to these values may provide the key to better and more caring societies and to better lives for all academics and teachers will find this handbook resourceful because it raises important theoretical issues related to social values and their formation in distinctive contexts and provides novel insights into the diverse educational landscape in asia policymakers and educators will also find this text helpful in learning to think about new ways to improve the quality of people s lives

new conversations on global citizenship education explores the multifaceted aspects of global citizenship education gce in the context of contemporary university research teaching and learning through dialogues interviews and chapters from internationally recognised experts the book illuminates gce s complexities and potential within higher education contexts the collection offers critical perspectives on gce across diverse cultural and knowledge frameworks from the global south and the global north contributors explore innovative pedagogical approaches for fostering global citizenship analyzing recent research findings and trends address implementation challenges and examining gce s influence on educational policy reform written for researchers and educators seeking to deepen their theoretical understanding of gce and understanding implications for teaching practice this volume will appeal to those with interests in citizenship education globalization education policy and higher education

the latest volume in the world yearbook of education series explores the relationship between education and the globally prevalent principle of nationalism this book identifies the diverse ways in which educational policies discourses curricula and pedagogy embed and promote the concept of the nation both historically and in the age of globalization by challenging accounts owed to the discourse of globalization which conceal the presence of national epistemologies and interests in education this book offers important insights into the role of education in making nationalism one of the most enduring and yet easily obscured forces of our time organized into four sections this book looks at the following main issues historical re production of the nation considers how countries consider and reproduce their national identity and how this is built on their history hegemonic aspirations and interventions examines how instruction technologies developed during the cold war have been propagated and disseminated around the world how the development of educational policy based on the human capital theory emerged and analyzes the extent to which tech companies are intent on establishing an imperial order of learning imperial policies and resurgences of nationalisms explores how global or imperial policies have been indulged in different parts of the world and how new forms of nationalism have been emerging paradoxes inconsistencies and a self reflection focuses on nations acting imperially as sites of domestic injustices addresses unresolved paradoxes between the global and the national and includes a historically informed critical review of the world yearbooks of education bringing

together the voices of researchers from around the globe the world yearbook of education 2022 is ideal reading for anyone interested in learning how nationalism has affected the expansion of education systems and how its imperial aspirations are currently affecting education policy and practice chapter 5 of this book is freely available as a downloadable open access pdf at taylorfrancis com under a creative commons attribution cc by 4 0 license

this book examines the issues of theorizing citizenship education research in non western societies that have embarked on democratic development after the fall of authoritarianism and colonialism despite a proliferation of studies on citizenship and citizenship education in non western contexts there has been limited theorization of this research and little discussion of the applicability to such contexts of western theoretical frameworks this volume addresses these issues through empirical case studies of citizenship conceptions practices and education in south and west africa latin america central europe and the middle east the contributors to the volume call into question the uncritical application of western theoretical frameworks to non western societies and advocate for the development and wider application of new paradigms rooted in local processes and indigenous knowledge to better understand and theorize citizenship and citizenship education in such societies this volume will be of interest to scholars researchers and practitioners working in the field of comparative and international citizenship education it was originally published as a special issue of compare a journal of comparative and international education

proceedings of the international symposium on educational testing held at the hague july 16 19 1973

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