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Handbook of Neurologic Rating Scales, 2nd Edition
Clinical Assessment of Child and Adolescent Personality and Behavior
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The Assessment of Child and Adolescent Personality
Encyclopedia of Special Education
Social Skills of Children and Adolescents
Stuttering
An Evaluation of the Effectiveness of Two Parent Training Programs for Reducing Parent Stress and Child Conduct Problems
Handbook for Screening Adolescents at Psychosocial Risk
Effectiveness of a Parent Training Manual for Children's Homework Problems
Handbook of Psychotherapy with Children and Adolescents
Tests in Print V
Parental Incorporation of the Clinical Norms of Mental Retardation
The Reading Comprehension Abilities of Children with Attention-deficit/hyperactivity Disorder
Assessment of Attention-deficit/hyperactivity Disorders
A Sourcebook for Mental Health Measures, Incorporating the Final Report on "A Taxonomy of Data-collecting Devices"
Assessment of Exceptional Students
Developing a Subtyping System for Selective Mutism
Introduction to Special Education Assessment
Assessment of Special Children
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rating scales are used daily by everyone involved in the management of patients with neurologic disease and in the design and management of neurologic clinical trials now there is a single source for the wide range of scales used in specific neurologic diseases and neurorehabilitation you will refer to this volume constantly the first edition of the handbook of neurologic rating scales quickly became an invaluable reference work on the increasing array of scales for measuring neurologic disease in the brief few years since the first edition the importance of this book has only increased new chapters include scales on generic and general use pediatric neurology and rehabilitation peripheral neuropathy and pain ataxia hiv aids and instruments for diagnosing headaches formal measurement of the effects of neurologic disease and of treatment effects beyond the description of changes on the standard neurologic examination is a relatively recent development controlled clinical trials and outcomes research are at the heart of modern information based medicine and neurologic scales are essential tools in clinical trials designed to provide this information a resource for clinical trials the handbook of neurologic rating scales provides a resource for clinicians and clinical investigators in the broad field of neurology and neurologic rehabilitation to help them evaluate the clinical trials literature by providing information on the scales being used evaluate and select appropriate and efficient scales for clinical trials and outcomes research and provide information that will help them to develop new scales or measures or to improve existing ones a resource for evaluating disease status outcomes research is playing an increasingly important role in clinical management and neurorehabilitation and these also depend largely on measurement of disease status and change in this era of managed care neurologists must produce outcomes data demonstrating the

effectiveness of neurologic care if the specialty is to survive and certainly if it is to thrive even effective therapies are likely to fall by the wayside if studies to prove their effectiveness are not done comprehensive and standardized information on all scales each chapter in this volume contains the scales of importance and in current use including a sequence of scale descriptions and specific scales in a standard format as well as a summary and recommendations indicating which scales are most useful for specific purposes and whether a combination of scales is particularly useful or if better scales are needed each entry notes the purpose for which the scale was developed and its current uses if they differ from those for which it was developed a detailed description of the scale information about validation such as does the scale have face validity i e does it appear to measure what it purports to measure how and by whom the scale is administered the time needed to administer and score the scale the scale itself or when the scale is proprietary or too long for inclusion a description and key references special considerations including unusual measures needed to obtain a valid score or problems in administering the test in specific patients advantages or what makes the scale good or useful disadvantages or what makes the scale difficult to use or impairs its reliability key references including the original publication of the scale and its validation downloadable pdfs of the scales contained in the handbook of neurologic rating scales are included with the purchase of this book the password to download the files can be found in the book itself

psychologists offer an increasing variety of services to the public among these services psychological assessment of personality and behavior continues to be a central activity one main reason is that other mental health professionals often do not possess a high level of competence in this area and when dealing with children and adolescents psychological assessment seems to take on an even greater role therefore it follows that comprehensive graduate level instruction in assessment should be a high priority for educators of psychologists who will work with these youth this textbook is organized into three sections consistent with the authors approach to teaching part i provides students with the psychological knowledge base necessary for modern assessment practice including historical perspectives measurement science child psychopathology ethical legal and cultural issues and the basics of beginning the assessment process part ii gives students a broad review of the specific assessment methods used by psychologists accompanied by specific advice regarding the usage and strengths and weaknesses of each method in part iii we help students perform some of the most sophisticated of assessment practices integrating and communicating assessment results and infusing assessment practice with knowledge of child development and psychopathology to assess some of the most common types of behavioral and emotional disorders in youth a text focusing on assessment practices must be updated every four to six years to keep pace with advances in test development for example several of the major tests reviewed in the text such as the behavioral assessment system for children and the child behavior checklist have undergone major revisions since the publication of the last edition making the current content outdated further another major test the conners rating scales is undergoing substantial revisions that should be completed before publication of the next edition finally the evidence for the validity of the tests and the recommendations for their appropriate use evolve as research accumulates and requires frequent updating to remain current for example there was a special issue of the journal of clinical child and adolescent psychology published focusing on evidenced based assessment of the major forms of childhood psychopathology that will need to be integrated into the chapters in part 3 this latter point reflects an important trend in the field that should influence the marketing of the book that is there are several initiatives being started in all of the major areas of applied psychology e g school clinical and counseling to promote evidenced based assessment practices these initiatives have all emphasized the need to enhance the training of graduate students in this approach to assessment this has been the orientation of this textbook from its first edition that is clinical assessment of child and adolescent personality and behavior has focused on using research to guide all recommendations for practice the ability of the textbook to meet this training need should be an important focus of marketing the book to training programs across all areas of applied psychology

this book has been replaced by assessment of disorders in childhood and adolescence fifth edition isbn 978 1 4625 4363 2

now available in paper for the first time this volume brings together leading contributors to provide a comprehensive review of theory research and practice in child and adolescent personality assessment organized for easy reference the book is divided into four parts part i summarizes basic theories issues and concepts setting forth a framework for assessment as a hypothesis generating problem solving process part ii describes and evaluates a wide range of relevant approaches tests and techniques marshaling the available data

and reviewing administration procedures scoring and interpretation in part iii the process by which personality assessment is translated into effective intervention strategies and programs for children is examined in depth a summary of major perspectives and recommended practices is presented in part iv which also considers future needs and directions for the field

offers a thoroughly revised comprehensive a to z compilation of authoritative information on the education of those with special needs

this scholarly yet highly readable and practical text systematically covers the importance development assessment and treatment of social skills of children and adolescents combining scientific rigor with a highly approachable and readable style of writing to create a practical and unique book this volume provides a comprehensive overview of the increasingly important topic of child and adolescent social skills a wide variety of tables figures and practical step by step guides enhance the material presented making it particularly useful for practitioners while offering an extensive array of recent research and models of interest to researchers the authors present a solid foundation of scientific knowledge written in a manner accessible to nonscientists and having ample practical implications and examples for educational and clinical practice the book is divided into two parts the first features a foundation for conceptualizing and assessing child and adolescent social skills whereas the second focuses on the arena of intervention an up to date and unique addition to the literature this volume will be of interest to professionals who work with or study children across several disciplines including school and clinical child psychology special education counseling and social work although many books and other professional materials on the social competence of children and adolescents are presently available the knowledge regarding these social skills is expanding rapidly and there is a tremendous need to keep it current this book helps meet this need by not only synthesizing a great deal of recent work in the field but also by providing new information and evidence that has not yet been published it also bridges an important gap that sometimes exists between research and practice for instance some books on child and adolescent social skills are clearly written for the academician or researcher and may have little apparent application for the clinician or practitioner other materials are written as practical assessment or intervention guides for the clinician practitioner yet sometimes lack supporting evidence and rationale this book is aimed at both arenas

this new third edition provides a comprehensive overview of the etiology and development of stuttering and details appropriate approaches to accurate assessment and treatment a new chapter on related fluency disorders discusses evaluation and treatment of stuttering associated with neurological disease or trauma psychological disturbance or mental retardation and explains how developmental stuttering can be differentiated from these conditions this edition also features a new chapter on preliminaries to assessment as well as new information on differential diagnosis of stuttering versus other fluency disorders appendices include forms for diagnosis and evaluation

nurses and social workers who work in urban hospital emergency departments frequently encounter youths who are involved in gang violence and substance abuse who are depressed who have attempted suicide or who have been sexually assaulted youth workers and probation officers need to recognize the multiple problems in which their charges may be involved such as sexual risk taking substance abuse delinquency and violence this handbook provides all the information necessary for all professionals working with adolescents to understand and recognize their major psychosocial problems each chapter is written by an experienced clinician or research scientist who is a recognized expert in his or her field topics include family problems substance abuse head injury attention deficit hyperactivity disorder depression suicide gang involvement antisocial behavior reproductive health sexual and physical abuse eating disorders and psychosis

intended to be a resource for individuals who are working directly with children and adolescents in diverse applied and clinical settings the first section contains perspectives on the field the second section contains an overview of assessment issues in child and adolescent psychotherapy the third section offers a state of the art overview of major therapeutic approaches that represent current practice in child and adolescent psychotherapy the last section includes chapters that are related to major assessment and therapeutic practices a longwood professional book

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this work was created to help researchers in the mental health field to access mental health measures that were previously mainly inaccessible and to help reduce the costs of duplicative efforts to create mental health measures that had already been created

assessment of exceptional students fifth edition offers a pragmatic approach that emphasizes how both informal and formal procedures fit into the overall assessment process retaining the major features of previous editions this book details historical legal and philosophical issues as well as current concerns in the field it provides up to date coverage of assessment instruments techniques and procedures that are used with special education students and reviews observation criterion referenced testing curriculum based and portfolio assessment and other alternative procedures in addition to covering the areas of ability assessment achievement testing early childhood assessment and vocational assessment the book also provides readers with a complete chapter and case studies that examine the instruments and techniques for students with both mild and severe disabilities for anyone interested in assessing special education students

the accumulated knowledge about selective mutism sm suggests that children who receive this diagnosis are a heterogeneous group some are characterized by high levels of social anxiety while others also exhibit behavioral and speech language problems this study was designed to develop an empirically derived subtyping system for sm using parent report measures of social anxiety social anxiety scale for children revised la greca stone 1993 behavior problems eyberg child behavior inventory eyberg pincus 1999 and communication delays children s communication checklist 2 bishop 2003 the sample consisted of 130 children recruited from a large sm advocacy group results from latent profile analysis comparing 2 3 and 4 class models supported a 3 class solution but a 4 class solution was also plausible the 3 class model suggested the existence of an anxious mildly oppositional subtype an anxious communication delayed subtype and a primarily anxious subtype follow up analyses for the 3 class model indicated no significant subtype differences in functional impairment child anxiety impact scale parent version langley bergman mccracken piacentini 2004 however subtype differences were found on measures of sm symptom severity selective mutism questionnaire bergman keller wood piacentini mccracken 2001 externalizing problems child behavior checklist achenbach rescorla 2000 2001 and expressive receptive language abilities vineland adaptive behavior scales ii sparrow cicchetti balla 2005 our results indicate that sm children are characterized by high levels of social anxiety but they may also show speech language delays and low level behavior problems viewing sm as solely due to anxiety may cause researchers and clinicians to overlook important facets of the disorder

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